



Domasi College of Education

PROSPECTUS



**Centre of Excellence in Quality Teacher Education
and Continuing Professional Development**

Education | Development | Knowledge

Table of Contents

College Mandate, Vision, Mission Statement and Core Values.....	4
Historical Background to DCE.....	5
About DCE.....	6
Status of the College.....	6
Teaching and Learning.....	7
Your study calendar.....	9
Assessment, examination and classification of degrees.....	9
DCE graduate.....	10
Undergraduate learning through research.....	10
Getting ready for the working world.....	10
Promoting academic excellence.....	11
Campus facilities.....	12
Spiritual life.....	16
DCE research and publications.....	16
Health services.....	16
Students Representative Council.....	16
Social life.....	13
Internet connectivity.....	17
Accommodation on campus.....	18
Student Support.....	19
Graduation.....	20
Entry requirements.....	21
Fees and other financial requirements.....	22
Faculties and Programme on Offer/Academic work of the College.....	22
Conclusion.....	28

Welcoming Message

This prospectus provides information on what the Domasi College of Education (DCE) has in stock for you as a prospective student. This includes information about application procedures, admissions, programmes on offer and their requirements, financial aid options, accommodation and much more. Our goal is to prepare competent and global teachers who can help to improve our College, country and the world at large.

I am so glad that you are considering to study at our beautiful and academically sound teacher education institution. The College offers a full range of undergraduate teacher education programmes through four faculties. These are Faculty of Education, Faculty of Social Sciences, Faculty of Language Arts and Communication and Faculty of Natural and Applied Sciences. As a College, we are committed to producing transformative, innovative and competent teachers through the provision of quality teacher education.

Be assured that DCE is the epitome of teacher education in the country with a proud tradition of academic excellence in the provision of teacher education. For this reason, we look forward to welcoming talented and motivated students, especially those who have an interest in engaging with the problems of our society and become innovative enough to contribute towards socio-economic and sustainable development as enshrined in Malawi 2063 and Malawi Education Investment Sector Plan (NESIP) (2020-2030). Studying at DCE will give you an opportunity to interact with and learn from renowned experts in teacher education who include recent academic work and practical experiences during delivery of their courses. The College strives to create a conducive environment to



The Principal, Dr. Arkangelo Yambeni

foster meaningful learning among students themselves and also with their lecturers.

Also note that the College has student support services that are designed to enhance your stay at DCE. Such services include special needs education facilities, sports, clubs and societies, library service, internet connectivity and the Office Dean of Students. The College is also located 21 Km away from Zomba City making it conducive for studying as it is naturally immune from city distractors. We also have many academic support programmes available to assist students who need help with their studies. The College also promotes students' participation in extra-curriculum activities where students can socialize with other students and also develop different skills for survival in the society. In relation to supporting need students, the College also engages the Higher Education Students Loans and Grants Board to ensure that needy and deserving students are financially supported to promote inclusivity in the access to teacher education.

Regarding participatory governance and management, DCE also values and promotes involvement of students in the

governance and management of the College through the Student Representative Council (SRC) where students discuss pertinent matters affecting their wellbeing with an aim of engaging management.

Many of our graduates are employed because they are largely recruited by the Ministry of Education as secondary school teachers or lecturers in teacher training colleges. We want to assure you that there is no single secondary school in Malawi where you cannot find a DCE graduate teaching. We are also a prominent supplier of teachers to private secondary schools. Other DCE graduates deliberately choose not to enter formal employment, preferring to start their own businesses as entrepreneurs because our programmes also teach them skills for survival in the society.

Most of our alumni are making outstanding contributions in both public and private secondary schools and other sectors of the society through the skills they attained at DCE. This confirms that the teacher education that the College provides does not only opens door to exciting careers; but rather a catalyst for the transformation of their lives, the country and indeed the globe. For this reason, I urge and invite you to study with DCE and become part of this transformative movement.

Arkangelo Mtippe Yambeni, PhD

PRINCIPAL

Mandate for the College

To train secondary school teachers and lecturers for teacher training colleges in the country. As an institution of higher learning, the College is involved in educational research, and curriculum development activities that influence national policies. Faculty members serve on various national educational committees from time to time.

Our Vision

To become a centre of excellence for quality teacher education and continuous professional development.

Mission Statement

To train teachers who shall make positive contribution to national development, instill in them attributes necessary for socio-economic growth through the provision of quality teacher education and make education a life-long learning

Core Values

Excellence
Innovation
Professionalism
Integrity
Equity
Empowerment

Historical Background to DCE

Investigation by the Ministry of Education in early 1990s, revealed a shortfall of about 700 teachers in secondary schools. This shortfall was projected to increase due to natural attrition through resignations deaths and retirement. Similarly, it was established that a serious shortage of secondary school teacher was eminent with more and more secondary schools being constructed and opened by both government and the private sector. With a view to avert this problem. Ministry of Education decided to open a college to train secondary school teachers to complement the efforts that were being made by the University of Malawi.

To this effect, the Ministry of Education changed the status of Domasi Teachers' Training College which up to October 1993 trained primary school teachers to Domasi Secondary Teachers' College. Initially, the College offered a two-year Diploma in Education to T2 teachers in the field of Chichewa, English, Physical Science, Biology, Mathematics and Home Economics. In 1995, Domasi Secondary Teachers' College was renamed Domasi College of Education.

The year 1997 saw several important developments: The two-year diploma course was changed to a three-year programme with intake comprising both serving teachers and school leavers; and diversification of College programmes to include the Department of Social Studies which offered Geography, Theology and Religious Studies and History. To further increase its efficiency, the College introduced three faculties, namely: The Faculties of Science, Education and Humanities. In 1998, the College introduced Physical Education into the programme. In 2000, the College introduced open and distance learning as a mode of delivery with support from Canadian International Development Agency (CIDA) through Secondary School Teacher Education Project (SSTEP). Since then, DCE is a duo mode institution in course delivery. In the year 2008, the College introduced Agriculture Education into its programme with support from African Development Bank. The College also introduced Social Studies as one of the courses offered in the Faculty of Humanities.



DCE car park and administration blocks

In response to government policies, in 2016 DCE migrated from offering Diploma in Secondary Education to Degree in Secondary Education in a bid to improve quality of teachers for secondary education. To further increase its efficiency and to respond to the new programme, the College introduced four faculties, namely: The Faculties of Natural and Applied Science, Education, Language Arts and communication and Social Sciences. The College also introduced Creative and Performing Arts as additional courses. The College has turned each course into a department as such there are 19 Academic Departments. The College also runs Mature Entry Programmes to cater for student-teachers with Diploma in Education to upgrade to Bachelors Degree in Secondary Education. In addition to these, the College, has a Centre for Distance and Continuing Education which is the logistical centre of the College for the provision of its courses through open, distance and electronic learning (ODEL).

Due to demand for higher education, the enrolment has been increasing and at present there are over 4,000 students enrolled in the Bachelors Degree in Secondary Education. Undergraduate students are admitted to the College after obtaining their Malawi School Certificate of Education

(equivalent to the British 'O' level [GCE]), IGCSE. Students have to apply to study at the College. Initially the College used to conduct entrance examinations as a model for selecting students into College. However, recently, the National Council for Higher Education supports the College with automated selection processes and procedures.

All this work has been done in conjunction with the University of Malawi which offers professional advice and guidance.

About DCE

We are based in in the North East of Zomba, Domasi 21 Km from Zomba City off the M3 Zomba-Liwonde Road. From Domasi Police Station, it is 600 metres long to the main gate leading into the College Campus and a further 500 metres to the administration block and teaching area. The main buildings on campus comprise the Administration block, teaching blocks, the library, lecturers halls and theatres, laboratories, Centre for Distance and Continuing Education, staff houses, a clinic, male and female hostels, and demonstration primary and secondary schools.

The area occupied by the campus is about forty-eight hectares on a beautiful gentle slope leading into Domasi River Valley. Near the College are the following important institutions: The Post Office, Domasi Police Station, Malawi Institute for Education, Domasi Works and Health Centre, Domasi Government Primary School, Domasi Prison and the National Aquaculture Centre of the Fisheries Department.

We are also one of the public higher education

institution campuses in Malawi enrolling students with diverse special needs.

In consultation with stakeholders, the College continuously reviews its curriculum after each four-year cycle to ensure that the teacher education programme is not only responsive to local and global needs, but also in line with the latest national and international discoveries and development agenda.

It is a fact that the College is the best teacher education institution among the higher education institutions in the country. We have facilities for teacher education and our teaching staff are also accomplished scholars in their fields of study. Our programmes include a research component to ensure that even undergraduate students are exposed to research skills at an early stage of their studies.

Status of the College

Domasi College of Education (DCE) is a Malawi Government-funded education institution that inherited infrastructure from the former Domasi Teacher Training College that trained primary school teachers. Currently, the College is enjoying magnificent infrastructure through the expansion project that was funded by JICA.

Its members of staff are civil servants bound by the Malawi Public Service Regulations. The College is affiliated to the University of Malawi (UNIMA) and it offers certificates, Diploma in Education (Secondary), Bachelor's Degree in Education (Secondary) and Bachelor's Degree in Education (Primary).

The College enjoys some autonomy with respect to academic work. It sets criteria for recruitment of its staff and selection of students. It accomplishes most of its work with support from the Management and Academic Committees, which directs its policies from time to time.

Relationships with Other Institutions

The College enjoys cordial relationships with other institutions involved in education in Malawi such as the University of Malawi and Malawi Institute of Education.

The College works closely with the University of Malawi, whose Senate approves the programmes and curricula, and final awards to the graduating students. The certificates, diplomas and degrees awarded by the College are presented in conjunction with the University of Malawi

Staff at the University of Malawi work hand in hand with the faculty members from the College in the implementation of the curriculum. There are often exchange visits of faculty members through part-time lecturing. The College also benefits from the University Library through the inter-library loan system.

The Malawi Institute of Education (MIE) involves DCE staff in its curriculum development activities. Staff from the Institute are also engaged in part-time lecturing. MIE provides the College with books through inter-library loan system.



Part of DCE Top Management

Governance and Management

There are different committees that assist the College in both Management and academic affairs. The first of these is Management Committee which is chaired by the Secretary for Education. The Committee acts as the board of governors of the College. The Committee handles all issues related to policy and provision of direction to the College.

Membership of the Committee is as follows:

- The Secretary for Education (Chairperson)
- The Deputy Vice Chancellor of University of Malawi
- The Chairperson of DCE Academic Committee – University of Malawi
- The Director – Malawi Institute of Education
- The Director of Higher Education- MoE
- The Secretary of Teaching Service Commission
- The Principal- DCE
- The Deputy Principal- DCE
- The Deans of Faculty- DCE
- Deans of Students- DCE
- The Registrar – DCE
- The Accountant- DCE

Meetings are held at least twice a year.



Part of the DCE's Top Management during graduation.



Deputy minister of Education during graduation

The second is the Academic Committee which oversees the curriculum offered at DCE and is also responsible for monitoring the professional and academic standards of the College. In particular, it approves syllabi, academic appointments and examination results. The Committee is chaired, ex-officio by the Executive Dean of School of Education from the University of Malawi and the Vice Chairperson is the Director of Higher Education. The membership comprises the Principal, Deputy Principal and Registrar of DCE, Executive Deans and Heads of Departments of both DCE and relevant departments from University of Malawi, and Senior Assistant Registrar Academic from University of Malawi.

There is an appeals Committee which looks into complaints from students regarding assessment. The committee is chaired by the Director of Higher Education –MoE.

There are several committees that assist the Management in running the College's Affairs. The main one include: The College Management Team, the Internal Management Committee, the College Assessment Committee, the College Examinations Committee, the Disciplinary Committee and Quality Assurance Committee. The College also works with students in managing the College through the Students Representative Council (SRC).

Teaching and Learning

Which Programme should you apply for?

It all depends on a number of factors such as your academic strengths and desires. The undergraduate

programmes at DCE are classified as follows:

- Bachelor of Education in Natural and Applied Sciences Education where the programme of study will lead you to teach Science subjects either secondary schools.
- Bachelor Education in Social Science where the programme of study will you lead to teach humanities subjects in Secondary Schools.
- Bachelor Education in Language and Arts Education where the programme of study will lead you to teach languages and arts subjects in Secondary Schools.



Students learning in one of the lecture halls

Note that all the programmes are for four years. Actual specialization in the field of study starts in third year with an extra research project in the final year.

Your study calendar

Normally the academic year starts in September and it is divided into two semesters composed of at least 15 weeks. Your degree programme will be made up of individual modules. Each module carries a certain amount of points known as credit hours.

You are expected to complete a minimum of 30 credit hours in each year. Additionally, you will be expected to complete a minimum of 120 to successfully complete the four year programmes. In all programmes, one of your first-year compulsory modules will be Language and Communication Skills Module. Please note that 3 notion hours equals 1 credit hour (3 notion hours = 1 credit hour).

Assessment, examination and classification of degrees

Domasi College of Education offers its programmes in conjunction with the University of Malawi. As such, you will be officially assessed by DCE through the University of Malawi Senate at the end of each semester on each module taken in that semester.

Throughout the semester you will be continuously assessed through assignments, tests, essays, laboratory practicals, group work and any other means specified in your modules. Degrees awarded by DCE through UNIMA Senate are classified as pass, credit and distinction for the four year programmes.

DCE Graduate

Domasi College of Education is renowned in Malawi and beyond for its academic excellence and provision of diverse quality teachers who play essential roles in the provision of secondary education. Our graduates make positive contributions in all sectors of the Malawi's economy as scientists, managers, administrators, teachers, politicians, and many more as no one can become these without a teacher.



Graduands receiving their awards



Graduands receiving their awards

Undergraduate learning through research

All programmes at DCE have research component through assignments and writing of the dissertation. In the final year, under the supervision of experienced academics, you will be joining the exciting journey of pushing knowledge boundaries in solving global challenges by conducting research and writing a dissertation.

Research skills that you will develop throughout the studies and beyond graduation will include, among others, identification of research topics, proposal development, managing the research, communicating your research, monitoring and evaluation, time management and leadership. These will make you ready for the work when opportunities arise.

Getting ready for the working world

Our programmes involve teaching by practicing professionals. This is a way of preparing students for effective translating of theory into practice. You will be involved in school experience during the early years of your studies. You will then engage in peer teaching as well as micro teaching. After four year of learning theory, you will be required to conduct teaching practice in secondary schools for a period of one term. Such practices will prepare you for effective teaching and learning when you finally finish your course and join secondary schools.



Creative Arts students



Music class working on their assignment



Languages students engaged in a group discussion



Students conducting an experiment in the laboratory

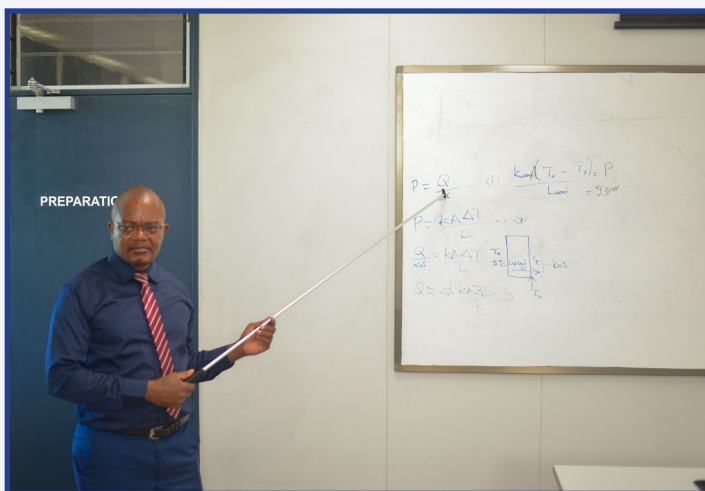


Groups of students learning in the laboratory

Campus Facilities

Classrooms and lecture theatres

Having recently constructed infrastructure from the expansion project, our classrooms and lecture theatres are installed with new furniture and teaching aids such as LCDs, among others. Additionally, there are six new mega science laboratories and 150-seater lecture theatres constructed through support from JICA. This development makes DCE indisputably a college of choice in the country.



Mr. Phiri, lecturing students in one of the classes



The Laboratory complex



Students learning in one of the lecture halls.

Promoting academic excellence

DCE is committed to promoting academic excellence even at the learners' level. At the end of the year assessment, the best students are recognised on the Dean's or Principal's lists and are awarded with a token. To qualify for the Principal's list, you must attain a GPA of 3.75 or higher and NO grade in any module below B- in your first semester results. While to qualify for the Dean's List, you must attain a GPA of a minimum of 3.00 and a maximum of 3.74. Having one's name included on the Dean's or Principal's lists is a source of pride and a motivating factor for many students to work hard at the College.



The Deputy Principal, Dr. Gilbert Phiri, congratulating one of the awardees



One of the students receiving the award from Ms. F. Samson



A student receiving an award from the Dean of Students



The Dean of Students, Mr. F. Biziweck, posing with the awardees

DCE Library

DCE has a magnificent 2-storey library that is specifically designed to support teaching, learning and research. The library is demarcated into sections that provide a variety of services such as lending of library materials, provision of reading space, print and electronic reference services. The library has a large sitting capacity of 500 at a go. The library also has a section for community learning where students organise themselves depending on their study needs.



Front view of the library



One of the students being assisted by the librarians



Inside the 2-storey library

Special needs section

DCE has a Special Needs Unit which is housed close to the library building. Facilities in this section help to increase access to learning materials for students with special needs. For example, this section has facilities such as computers installed with specialised software including Jaws Dongle for the hearing impaired, braille printing machines and screen magnifiers for students with low vision.

The section has also wheel chairs for students with challenges in mobility. The section employs dedicated technical staff and student attendants to facilitate student learning and welfare.



One of the students in the Special Needs Unit



Students accessing computers in the Special Needs Unit

Sports and leisure

Whether you are an active sports person, or simply interested in physical fitness or just wanting to socialise, DCE has plenty of opportunities for your comfort. DCE football ground is a full size-11-a-side pitch located in a breeze of Domasi River to the east of the main campus. It is a multipurpose pitch since different markings can be made to accommodate a variety of sporting activities. Additionally, the tracks around the pitch are regularly used in competitive athletics. The College has also basketball, netball and volleyball courts. The College has also a gymnasium purposely built to accommodate various games in a covered arena. Such games include, hockey, basketball, netball, volleyball and tennis, among others



DCE's football team posing before a match

Spiritual life

Although DCE is a secular institution, it recognizes individual rights for students to hold their own individual religious engagements. Students are allowed to congregate according to their religious affiliation. Additionally, religious groups are free to book classrooms for their meetings.

DCE research and publications

Realising the importance of publishing for an academic institution, the College established a research and publications unit. The unit is managed by members of the academic staff appointed by the Principal. The unit coordinates the publications of both academic and non-academic books, written by DCE staff and students, as well as other people within the community. It also coordinates the publications of research work conducted by the College.

Health services



Front view of the DCE Clinic



Patients receiving drugs



Patients receiving treatment

College has well qualified medical personnel. By virtue of being a student at DCE, you are allowed access to medical services at the clinic at a fee of K10, 000.00 per academic year.

Psychosocial counselling: Life at College can be stressful, and students have different abilities of coping with such stress. The College also provides counselling services to students who may experience any form of mental stress, either emanating from academic or social life.

Social Life

Being a part of DCE is not all about academic life, even though we acknowledge that that is indeed the primary reason for joining the institution. We realise that as human beings, we are social animals, and thus desire to engage in various social activities, as a way of interacting with other humans. The College environment fosters such interaction in various ways. Sporting activities are one area where this interaction is to be seen. The College encourages its students to engage in sporting activities. There are various facilities and equipment to support engagement in sports such as tennis, football, basketball, netball and table tennis, just to mention a few. The College also has a gym where students go and work out, as a way of keeping fit.



Students working out in the Gym

As part of social life, students are free to join any of the many clubs and societies that exist on campus, registered with the office of the Dean of Students. The nature of these clubs differs. Some are faith based, others focus on wildlife and the environment, and others focus on charity, among other concerns. Joining these clubs and societies can be a way of occasionally diverting one's focus from the academic life.



Volleyball team posing before a match



Netball team posing before a match

Internet connectivity

DCE is one of the few college/university campuses in the country where students and staff have access to Wi-Fi. As long as one is registered as a student or a staff member at the College, they automatically have an account created for them, which enables them to access the campus-wide Wi-Fi.

In addition to the Wi-Fi, students are free to use any of the computer laboratories available on the campus. These laboratories have desktop computers that are accessible by all students. Apart from conducting research on the internet, the computers can be used for processing word documents.



Students accessing the internet in the computer lab

Any discussion of the social life of students would be incomplete without mention of the Social Weekends that take place at the College. These are weekends when the student body comes together to have fun, engaging in discos, competitions and sports – an entire medley of enjoyment, as a way of relaxing from their grueling studies.



Mr. and Miss. DCE posing after winning a beauty pageant

The ICT department facilitates creation of a student account which is accessible on the student portal. The portal is an intranet platform that holds information about individual students. In this system, students can access information pertaining to their status at the College. This includes information such as course registration, fee payment status, assessment grades and more.

Accommodation on campus

With only 804 bed spaces on campus, students' accommodation is still very limited. The hostels are divided into male and female categories. The rooms on campus are designed for the occupation of two students, and are furnished with reading tables and chairs, lockers, and beds.

You only have to bring your belongings. You will have to apply and be subjected to computer random selection, which removes any bias in the selection process. Males and females are selected separately



One of the rooms in the Female hostelo

How much will you pay for the room?

You will be required to pay a rental fee per month, per occupant, for the twin room as an undergraduate student. The accommodation fees are revised from time to time by management.



outside the Female Hostels



inside the hostel

Support and security

Friendly wardens who are also members of staff live in houses located within the hostel areas. A clinical officer is accommodated within the residential area.

The hostels are guarded by our security. The campus is well lit by floodlights and streetlights. All these features ensure that you have an exceptionally secure and safe College experience.

Students with additional requirements

Students with special needs are given preferential support to ensure that all of them are securely accommodated on campus.

Accommodation outside campus

Various private entrepreneurs have put up hostel and house accommodation facilities which accommodate the majority of our students. The majority of these are around the College. The College website occasionally provides contact information for some of these providers.

Student Support

DCE realises that coming to College can be stressful. We would therefore like you to join us to learn, relax and enjoy as you achieve your potential during your studies. You may not need any of the student support services we offer but it will still be helpful to you to simply know that they exist.



Students Representative Council (SRC) President delivering speech during orientation of first year students



Dean of Students, Mr. Francis Biziweck

A smooth start

Starting a first degree programme can be hectic for a number of reasons. This could be because you are living with complete individual independence for the first time, or you are to cope with a new level of academic rigour. DCE management takes new students through an orientation programme to make the transition from secondary school easier. During the orientation session you will connect with academic and administrative staff members, register for classes, make friends, learn more about resources available on campus and outside (i.e shopping, accommodation and banking facilities), and discover ways to get involved in some activities.



The Principal Dr. Arkangelo Yambeni addressing student during orientation.

You have a personal dean

DCE has a Dean of Students just for you. The Dean of Students and your personal tutor are the first points of contact on several non-academic matters requiring expert advice ranging from accommodation to social life in the College.

Support to students with special needs

DCE enrolls a good number of students with special needs compared to other colleges and universities and is second to the University of Malawi in Malawi. If you have any disability, or learning difficulty, DCE Special Needs services are available to assist you in studying as independently as possible. We provide information and advice to students with special needs and our facilities include a dedicated special needs suite with specialised IT equipment and software and well trained and experienced members of staff.

Graduation

At the end of it all... is the graduation!

The graduation ceremony is considered a rite of passage that every individual who has completed their studies must go through. It has been a tradition at the College since 1995. It marks the completion of four years of arduous study. Various members of the community, including family, friends and academic staff, come to bear witness to this ascension by the individuals who have completed their studies

During this ceremony, there is a unique attire that is donned by the graduand, which sets him or her off from the rest of the attendees. The graduand dons a gown, whose colours normally indicate the programme that they have completed. The next key item of clothing is the mortarboard, a unique piece of headgear that has been associated with graduations, and with scholarship, across the world. The last key item is the hood, which is draped around the neck of the scholar. In this gear, on graduation day, DCE graduate is a sight to behold.



Graduands celebrating their milestone

During the actual ceremony, the graduating individual parades in front and bows down. Upon doing so, the congregation bell is rung, and the crowd ululates and cheers in celebration. The bell which is rung upon receipt of a certificate is symbolic. It sounded to mark the moment of incorporation, and reminder to all of us that the recipient is a bonafide teacher by profession in Malawi and elsewhere.

The graduation venue becomes a floral delight, thanks in no small measure to the uniformity created



Graduands walking on the red carpet

by these graduates, but also owing to the splendid dressing of many of the relations and friends that come to support the graduate. Indeed, there are actual flowers aplenty, which vendors sell on the day.



Graduation Ceremony



Graduation Ceremony

Beside the prospect of a successful feature, the day of graduation is one of the central motivating factors for many students that study at the DCE for this motivates them to experience the same

Generic Entry requirements

Entry requirements for DCE programmes are intended to ensure that you do not have problems in coping with your studies. In all the programmes, you are required to have passed Malawi School Certificate of Education (MSCE) examinations with 6 credits including English. Specific entry requirements for the programmes are shown on programme-specific pages contained in this prospectus.

Minimum entry requirements

- a) **Category A:** School leavers and T2 teachers who are not serving in public primary schools
The eligible applicants should meet the following requirements:
 - i. Candidates **MUST** have MSCE, IGCSE, or O-Level certificate or its equivalent obtained in the past three years.
 - ii. Candidates with A-Level certificate or its equivalent obtained in the past three years.
 - iii. Candidates **MUST** have a minimum of credit passes in six subjects including English on their MSCE, IGCSE, or O-Level certificate or its equivalent.
 - iv. Candidates **MUST** have a minimum of credit passes in the two teaching subjects they are applying for.
 - v. Candidates **MUST** not be more than 45 years of age.
 - vi. In addition to the above minimum entry requirements, candidates **MUST** also meet the requirements of the individual programme they are applying for as specified for each programme.
- b) **Category B:** T2 teachers serving in public primary schools
The eligible applicants should meet the following criteria:
 - i. Candidates **MUST** have a T2 teaching certificate.
 - ii. Candidates **MUST** have a minimum of 2 years teaching experience after obtaining their T2 teaching certificate.
 - iii. Candidates **MUST** have MSCE, IGCSE, or O-Level certificate or its equivalent with a minimum

of credit passes in six subjects including English.

- iv. Candidates with A-Level certificate or its equivalent obtained in the past five years.
- v. Candidates **MUST** have a minimum of credit passes in the two teaching subjects they are applying for.
- vi. Candidates **MUST** not be more than 50 years old at the time of application.
- vii. Selection does not imply automatic granting of study leave, for which serving teachers **MUST** apply in line with guidelines and conditions governing this leave.

GCSE, IGCSE, GCE and equivalent qualifications


The GCSE, IGCSE and GCE grades are equated to MSCE and you are required to have obtained minimum equivalent credit passes in six subjects including English. Actual interpretation may be obtained from relevant authorities such as Malawi National Examinations Board.

Applying

As a public college, application to our programmes is done to the College through the Office of the Registrar. The College places an advertisement in the newspapers annually and prospective candidates respond to the advertisement through their applications. The College processes the applications to select candidates into the College.

Fees and other financial requirements

Currently, tuition fees are at MK350,000 per academic year and the College allows payment in two equal instalments, one at the beginning of semester one and the other at the beginning of semester two. On top of tuition fees, students should have upkeep allowance to cater for meals, accommodation, and stationery, among others. Note that the tuition fees are subject to revision from time to time. There are opportunities to obtain loans, grants and scholarships from various organisations and individuals including Higher Education Students Loans and Grants Board (HESLGB).



WHO IS ELIGIBLE FOR A STUDENT LOAN?

All applicants must meet the following requirements.

<input checked="" type="checkbox"/> Must be a needy Malawian (with National ID) admitted into a generic degree program; at a fully accredited institution;(public or private).
<input checked="" type="checkbox"/> Must have six credits in MSCE or its equivalent.
<input checked="" type="checkbox"/> For a continuing beneficiary student, must have passed the examinations necessary to enable him/her to advance to the next year or stage of study.
<input checked="" type="checkbox"/> Must be a student not fully funded by other organizations or sources.
<input checked="" type="checkbox"/> Must not have attended an elite secondary or high school unless there is evidence demonstrating neediness
<input checked="" type="checkbox"/> Must have verifiable good conduct and commitment to studies.
<input checked="" type="checkbox"/> Must be committed to pay back the loan.

Apply online @
sfmis.heslgb.mw

**"Empower the Future: Make a Difference.
PAY BACK YOUR STUDENTS' LOAN NOW"**

Info: ☎ +265 999 970 030/885 908 598 | 📞 +265 885 890 520 | ✉ loans.recovery@heslgb.com

HESLGB; SUPPORTING NEEDY AND DESERVING STUDENTS ACCESS HIGHER EDUCATION IN MALAWI.

A leaflet for Higher Education Students' Loans Board

Faculties and Programme on Offer/Academic work of the College

The College has four Faculties that are responsible for the provision of teacher education as follows:

A. Faculty of Natural and Applied Sciences

The Faculty of Natural and Applied Sciences is concerned with training of student teachers with the pursuit of scientific truth through research and teaching. Specifically, it is responsible for training teachers in Science Education with a focus on Mathematics, Physics, Chemistry, Biology, Agriculture, Human Ecology, Computer and Physical Education. Each of these courses is a department on its own. Refer to the table at the end for details on course combination and specific entry requirements.

B. Faculty of Social Sciences

The Faculty of Social Science is concerned with providing training in Social Science Education. Specifically, the Faculty trains teachers in Geography, History, Social Studies, and Theology and Religious Studies. Each of these courses is a department on its own. Refer to the table at the end for details on course combination and specific entry requirements.

C. Faculty of Language, Arts and Communication

The Faculty of Language, Arts and Communication is concerned with providing training in Language, Arts and Communication Education. Specifically, the Faculty trains teachers in English, French, Linguistics and African languages, Creative and Performing Arts. The Faculty is also planning to train student teachers in Swahili and Portuguese. Each of the courses is a department on its own. Refer to the table at the end for details on course combination and specific entry requirements.

D. Faculty of Education

The Faculty of Education is concerned with providing training in Education Foundation Studies, Curriculum and Teaching Studies (education methodology studies). Note that every student that enrolls with DCE automatically belongs to the Faculty of Education. As such, in addition to the courses in the programme of your choice, you will be required to study courses in the Faculty of Education. In other words, the course in the Faculty of Education are compulsory in each year of study. The faculty offers its courses through Education Foundations, Emerging and Inclusive Education, and Teaching and Curriculum Studies Departments.

BACHELOR OF EDUCATION (SECONDARY) IN NATURAL AND APPLIED SCIENCES

COMBINATION	DURATION	REQUIREMENTS
Mathematics and Biology [MAT/BIO]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language, Chemistry and Physics/Physical Science, Mathematics, and Biology.
Mathematics and Chemistry [MAT/CHE]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language, Chemistry and Physics /Physical Science, Biology and Mathematics.
Mathematics and Physics [MAT/PHY]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language, Physics and Chemistry/Physical Science, and Mathematics.
Mathematics and Computer Science [MAT/COM]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language, Physics/Physical Science and Mathematics. Those with Computer Studies will have an added advantage
Mathematics and Agriculture [MAT/AGR]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language, Agriculture, Mathematics, and Biology.
Biology and Agriculture [BIO/AGR]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language, Mathematics, Chemistry/Physical Science, Biology, and Agriculture.
Mathematics and Human Ecology (Home Economics) [MAT/HEC]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language, Mathematics, and Biology. Those with Home Economics and/or Chemistry/Physical Science will have an added advantage.
Human Performance Science (Physical Education) and Biology [HPS/BIO]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language, Mathematics, Chemistry/Physical Science and Biology.
Human Ecology (Home Economics) and Biology [HEC/BIO]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language, Chemistry/Physical Science, Mathematics, and Biology. Those with Home Economics will have an added advantage.
Human Ecology (Home Economics) and Agriculture [HEC/AGR]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language, Mathematics, Agriculture, and Biology. Those with Home Economics and/or Chemistry/Physical Science will have an added advantage.

Human Performance Science (Physical Education) and Mathematics [HPS/MAT]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language, Mathematics and Biology.
BACHELOR OF EDUCATION (SECONDARY) IN LANGUAGE, ARTS AND COMMUNICATION		
English and Linguistics and African Languages [ENG/LAL]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language and Chichewa.
English and French [ENG/FRE]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language and French.
English and Performing Arts [ENG/PAR]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language and Mathematics.
English and Creative Arts [ENG/CAR]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language and Mathematics.
BACHELOR OF EDUCATION (SECONDARY) IN SOCIAL SCIENCES		
History and Geography [HIS/GEO]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language, History, Geography and Mathematics.
History and Social Studies [HIS/SOS]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language, History and Social Studies/Social and Life Skills/Social and Development Studies.
History and Theology and Religious Studies [HIS/TRS]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language, History and Bible Knowledge/ Religious and Moral Education.
Geography and Theology and Religious Studies [GEO/TRS]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language, Mathematics, Geography and Bible Knowledge/ Religious and Moral Education.

Geography and Social Studies [GEO/SOS]	4	Applicants MUST have a minimum of credit passes in six subjects, including English/English Language, Mathematics, Geography and Social Studies/Social and Life Skills/Social and Development Studies.
Social Studies and Theology and Religious Studies [SOS/TRS]	4	Applicants MUST have a minimum of credit passes in six subjects, including English, Social Studies and Bible Knowledge/Religious and Moral Education.

MATURE ENTRY TRAINING PROGRAMME

One can join Domasi College of Education through admission into a two-year or three-year face-to-face mature entry degree programme.

1. Entry Requirements for applicants

Interested applicants should meet the following minimum requirements:

- a) Possess a Diploma in Education (secondary) obtained from Domasi College of Education or any other accredited institution of higher learning.
- b) Alternatively, possess a diploma in relevant content subject areas plus a University Certificate of Education (UCE) or its equivalent obtained from an accredited institution of higher learning.
- c) MUST provide evidence that they successfully completed a twelve (12) week Teaching Practice (TP) session as part of their Diploma in Education or UCE studies.
- d) Candidates MUST also meet the additional entry requirements for each programme as outlined below.
- e) Candidates MUST have a minimum of 2 years teaching experience after obtaining their diploma (for teachers serving in public schools only).
- f) Candidates MUST not be more than 50 years of age (for teachers serving in public schools only)

2. Programmes

- a) Bachelor of Education (Secondary) in Natural and Applied Sciences
Applicants must have specialised in two relevant science subjects at diploma

level. Subject

combinations for this programme are as follows: Mathematics and Biology; Mathematics and Physics; Mathematics and Chemistry; Mathematics and Agriculture; Biology and Agriculture; Human Ecology and Mathematics; Biology and Human Ecology; Agriculture and Human Ecology; Mathematics and Human Performance Science (Physical Education); and Biology and Human Performance Science (Physical Education). Those with Physical Science at Diploma level will be allowed to go for Physics or Chemistry combinations.

b) Bachelor of Education (Secondary) in Language, Arts and Communication

Applicants must have specialised in two relevant language subjects at diploma level. Subject combinations for this programme are as follows: English and Linguistics and African Languages; English and French; English and Performing Arts; and English and Creative Arts.

c) Bachelor of Education (Secondary) in Social Sciences

Applicants must have specialised in two relevant Social Science subjects at diploma level. Subject combinations for this programme are as follows: Geography and Social Studies; Geography and History; History and Social Studies; History and Theology and Religious Studies; Geography and Theology and Religious Studies, Social Studies and Theology and Religious Studies.

NB: If candidates whose level of previous content coverage at diploma level will be found not to meet the requirements for entry at third level (Year 3) into the Bachelor of Education (Secondary) programme they applied for, will either be disqualified or allowed subject to their formal acceptance in writing, to enter the Bachelor of Education (Secondary) programme they applied for at second level (Year 2), depending on the College's assessment of the candidate's level of previous content coverage at diploma level.

3. Training conditions

a) Successful candidates shall be required to pay a financial contribution of Three Hundred and Fifty Thousand Malawi Kwacha (MK450,000.00) per academic year as of 2025. However, the fee is subject to revision from time to time.

b) Every successful candidate shall be responsible for payment of Student ID Processing Fee of K15, 000.00, Student Affiliation Fee of K2, 000.00 per semester, and Medical Fee of K10, 000.00 per academic year.

c) Successful candidates shall be responsible for their accommodation, meals, and research expenses.

d) Ministry of Education and the College shall not be responsible for any form of allowances to trainees.

e) Note that selection into College does not imply automatic granting of study leave. All successful teachers shall be responsible to apply for study leave to the Ministry of Education in line with the guidelines and conditions governing this leave.

Conclusion

We look forward to have you as a student of the College. Hurry and make a choice today to enroll with us as DCE is a College of Choice in quality teacher education

**For More inquiries please visit our
website using the Qr code given below**



Domasi College of Education
P.O. Box 49
Domasi
Zomba
Malawi